## The Professor's Book of 2,000 Quotations: A Guide to Enhance Teaching and Learning

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## 48 Powerful Ways To Enhance Learning By Using Quotations

| 1.  | Function as an icebreaker          |
|-----|------------------------------------|
| 2.  | Grab and focus attention           |
| 3.  | Begin a lesson or class            |
| 4.  | Introduce a new topic or idea      |
| 5.  | Support existing ideas             |
| 6.  | Simplify ideas and information     |
| 7.  | Unify beliefs or theories          |
| 8.  | Espouse and promote new concepts   |
| 9.  | Springboard a debate               |
| 10. | Inspire or motivate learning       |
| 11. | Serve as a shortcut to learning    |
| 12. | Spark and revitalize curiosity     |
| 13. |                                    |
| 14. | 5                                  |
| 15. | 5                                  |
| 16. |                                    |
| 17. |                                    |
| 18. | Stimulate creative thinking        |
| 19. | Guide thinking patterns            |
| 20. | • •                                |
| 21. |                                    |
| 22. | Reinforce a belief or theory       |
| 23. | Challenge ideas and methods        |
| 24. | Combine, compare, contrast beliefs |
| 25. |                                    |
| 26. | Encourage self-awareness           |
| 27. | Build self-confidence              |
| 28. | Enhance self-esteem                |
| 29. | Generate strong emotions           |
| 30. |                                    |
| 31. | Function as a self-talk message    |
| 32. | Transform one's mental state       |
| 33. | Foster team building               |
| 34. | Put a novel spin on an idea        |
| 35. | Provide provocative insight        |
| 36. | Distill ideas and information      |
| 37. | Cut to the core of a lesson        |
| 38. | Introduce new authors or speakers  |
| 39. | Stimulate creative expression      |
| 40. | Model powerful expression          |
| 41. | Model concise communication        |
| 42. | Generate original quotations       |
| 43. | Summarize a discussion             |
| 44. | Conclude a lesson                  |
| 45. | Empower students to learn          |
| 46. | Develop quotologists               |
| 47. | Make students smile                |
| 48. | Have fun                           |